Attendance	Month:	
Attendance	Month:	



TEMECIII A VALLEY CHARTER SCHOOL

INDEPENDENT STUDY WRITTEN LEARNING AGREEMENT				
Student name:	Teacher:	Grade level:		
Address:	Age:	Birth date:		
City:	Zip code:	Phone:		
Days on Independent Study:	Beginning Date:	Ending Date:		
Reason for Independent Study Requ	est:			
Objectives, Methods of Study, Methods of Study, Methods of Study, Method student is to complete the subjects/cocurriculum adopted by the school's go in the school's subject/course description evaluation, and resources for each as assignment sheets and work records agreements are also part of this agree	urses listed, and that subject/cou overning board and are consistent tions. The specific objectives, me signment covered by this agreem forms, which are part of this agree	rse objectives reflect the with school standards, as outlined thods of study, methods of lent will be described in student ement, and any subsidiary		
Additional Classes: If the student ending date of the agreement, one agreement is re-signed and re-dated assigned, that teacher must sign this a	or more courses/subjects may d by the teacher and the stude	be added to the agreement if the		
Reporting: We understand that stude	ents are required to report to their	teacher(s) as scheduled.		

Frequency:_____

Place: _____

Manner of reporting:_____

Day:_____

Time:_____

Assignments: We understand that according to the school policy for grades TK through 8, the maximum length of time allowed between the assignment and the date the assignment is due is 5 school days. After 5 missed assignments, an evaluation will be made to determine whether independent study is an appropriate strategy for this student.

Supports: Academic and other supports will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, individuals with exceptional needs in order to be consistent with the pupil's individualized education program or plan pursuant to Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794), pupils in foster care or experiencing homelessness, and pupils requiring mental health supports.

Voluntary Statement: We understand that independent study is an optional educational alternative that students voluntarily select, including students covered under California *Education Code* sections 48915 and 48917. All students who choose independent study must be offered the alternative of classroom instruction, and they must have the continuing option of returning to the classroom.

Quality and Quantity; Rights and Privileges; Resources and Services: The independent study option is to be substantially equivalent in quality and quantity to classroom instruction. Students who choose to engage in independent study are to have equality of rights and privileges with the same access to existing services and resources as students in the regular school program.

Signatures and Dates:¹⁴ We have read and understand the terms of this agreement and agree to all the provisions. We understand and acknowledge this agreement may be signed electronically by all parties.

Student:	Date:
Parent/Guardian/Caregiver:	Date:
Supervising Teacher:	Date:
Other Assisting Person(s):	Date:
These grade levels and numbers must match the Board approved policy.	
No agreement may be longer than one school year. EC 51747(g)(5); 5174	9.6(a)(2)

Must include materials and personnel, including any connectivity or devices adequate to participate and complete assigned

These grade levels and numbers must match the Board approved policy.

⁴ May be electronically signed by all parties and the agreement may be maintained electronically. EC 51749.6(b)(5)-(6)



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Independent Study Assignment Sheet

Start Date:	End Date:	End Date: Date of Return:			
Student Name:	ne:Date Work Assigned:				
Teacher:	Grade:Pe	riod: Work due o	d: Work due on:		
Subject	Assignment/Activities/Mater	Grade %	% Completed		
	dent study assigned work is due to the average percentage of work completed			ontract.	
Student Signature:		Date:			
Teachers Signature	e:	Date:			